

# CONVERSATIONS ON SC HISTORY

## with Dr. Walter Edgar

### Lesson 7: Winds of Discontent

#### Focus Points:

- Pre-Revolutionary Conflicts and Issues
  - French and Indian War - 7 Years War (1757-1763)
  - Resurgence of Royal Authority
- Increase of Tensions between Back Country and Low Country
  - Back Country – Upstate
    - Frontier Disrupted – Outlaw Threat
    - Regulators – Vigilante Group
    - Lacked Equal Representation in Commons House of Assembly
    - Yeoman Farmers and Shopkeepers
    - Cattle Drives
    - German, Scotch-Irish descendants – moved through back country
  - Low Country
    - Represented wealth of colony
    - Controlled Commons House of Assembly
    - Conflict with British Empire - “No taxation without representation”
    - Entered colony by ports
    - Predominantly African Americans and descendants of English Society
- Sanitation Concerns
  - Primitive Means in Back Country and Low Country
  - Illnesses prevalent – Limited Bathing
  - Lack of Water Purity
  - Spirits imported and whiskey distilled
  - Livestock roamed communities
  - Food Preservation
  - Clothing varied by location and class

#### Discussion:

What Pre-Revolutionary events impacted the colonists’ opinions of the English aristocracy? What differences were noted between the Back Country inhabitants and the Low Country colonists? What similarities existed between the Low Country representatives and the English Aristocracy?

#### Readings:

Edgar, South Carolina, A History. pp. 204-225.

Paul Horne & Patricia Klien, South Carolina, The History of an American State. pp. 122-127, 138-157.

## **South Carolina Social Studies Standards:**

**Standard 8-1:** The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans, and Africans.

**Indicator 8-1.5:** Summarize the significant changes to South Carolina's government during the colonial period, including the proprietary regime and the period of royal government, and the significance of the Regulator movement. (G, P)

**Indicator 8-1.7:** Summarize the military and economic involvement of South Carolina in the French-British colonial rivalry. (H, G, P, E)

**Standard 8-2:** The student will demonstrate an understanding of the American Revolution – the beginnings of the new American nation and South Carolina's part in the development of that nation.

**Indicator 8-2.1:** Explain the interests and roles of South Carolinians in the events leading to the American Revolution, including the state's reactions to the Stamp Act and the Tea Act; the role of Christopher Gadsden and the Sons of Liberty; and the role of the four South Carolina signers of the Declaration of Independence – Edward Rutledge, Henry Middleton, Thomas Lynch Jr., and Thomas Heyward Jr.(H, P, E)

### **Literacy Elements:**

- A. Distinguish between past, present, and future time
- D. Create and interpret data on time lines
- E. Explain change and continuity over time
- G. Make and record observations about the physical and human characteristics of places