

# CONVERSATIONS ON SC HISTORY

## with Dr. Walter Edgar

### Lesson 4: Early Colonial Life

#### Focus Points:

- Lords Proprietary Colony
  - Given to 8 supporters of Charles II – 8 Lords Proprietors
    - Members of English aristocracy who remained in England
    - Power to appoint governor and council
  - Melting Pot of Settlers
    - Europeans – largest percent of Scots
    - Caribbean transplants
    - West Africans
    - Native Americans from 40 nations
    - Other North Americans
  - Tensions between Colonists and Lords Proprietors
    - Treatment of Native Americans and Slaves
    - Yamasee War – 1715-1719
    - Revolution of 1719
    - King bought out Lords Proprietors
- Land Area of Carolina
  - Included land area north to Virginia and south to Jacksonville, Florida
  - Included land area east to Atlantic Ocean and west to the Pacific Ocean
  - 1692 – defined North and South Carolina
  - Southern Frontier of the English Empire
- Growth of Wealth in Carolina – “Pudding Time”
  - Indian traders – exportation of deer skins
  - Large naval store export industry
  - Exportation of rice, beef and pork
  - King’s trees for ship masts
  - Slave Trade
    - 1708 African American majority in SC
    - Importation from West Africa
    - “Riches of the province”
  - Invested in land

#### Discussion:

What was the impact on the colonists of being governed by 8 Lords Proprietors living in England? How did the accumulation of wealth in Carolina create problems for the colonists?

#### Readings:

Edgar, South Carolina, A History. pp. 131-171. (optional pp. 82-130)

Paul Horne & Patricia Klien, South Carolina, The History of an American State. pp. 106-121.

## South Carolina Social Studies Standards:

**Standard 8-1:** The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans and Africans.

**Indicator 8-1.2:** Categorize events according to the ways they improved or worsened relations between Native Americans and European settlers, including alliances and land agreements between the English and the Catawba, Cherokee, and Yemassee; deerskin trading; the Yemassee War; and the Cherokee War. (H, P, E)

**Indicator 8-1.3:** Summarize the history of European settlement in Carolina from the first attempts to settle at San Miguel de Gualdape, Charlesfort, San Felipe, and Albemarle Point to the time of South Carolina's establishment as an economically important British colony, including the diverse origins of the settlers, the early government, the importance of the plantation system and slavery, and the impact of the natural environment on the development of the colony. (H, G, P, E)

**Indicator 8-1.4:** Explain the growth of the African American population during the colonial period and the significance of African Americans in the developing culture (e.g., Gullah) and economy of South Carolina, including the origins of African American slaves, the growth of the slave trade, the impact of population imbalance between African and European Americans, and the Stono Rebellion and subsequent laws to control the slave population. (H, G, P, E)

**Indicator 8-1.5:** Summarize the significant changes to South Carolina's government during the colonial period, including the proprietary regime and the period of royal government, and the significance of the Regulator movement. (G, P)

**Indicator 8-1.6:** Explain how South Carolinians used natural, human and political resources to gain economic prosperity, including trade with Barbados, rice planting, Eliza Lucas Pinckney and indigo planting, the slave trade, and the practice of mercantilism. (H, G, E)

### Literacy Elements:

- A. Distinguish between past, present and future time
- D. Create and interpret data on time lines
- E. Explain change and continuity over time
- F. Ask geographic questions: Where is it located? Why is it there? What is significant about its location? How is its location related to that of other people, places and environments?
- G. Make and record observations about the physical and human characteristics of places