

CONVERSATIONS ON SC HISTORY with Dr. Walter Edgar

Lesson 23: Your Town in History: Curriculum & Standards Part II

Focus Points:

- History All Around Us
 - Public Library – local history
 - Old newspapers
 - Local Historical Society
 - Main Street
 - Above store fronts
 - Advertisements
 - Cemeteries
 - Archeologist Excavation
 - WPA Guide published in 1940
 - Tour of historical sites
 - Landmarks and Historical Markers
 - Museums
- Stories from the Past
 - Conversations and interviews with relatives and friends
 - Senior citizens – living histories
 - Windows to the Past
 - Who are you? What was life like?
 - School life
 - Regional, national and international involvement in history
 - Photographs
- History Happens to Everyone
 - Begins with questioning and curiosity
 - Part of a continuum of history – community, state, nation, and world
 - Events don't occur in isolation
 - Understanding historical decisions made in the context of that time

“We are who we are as South Carolinians because of those who have gone before.”

Discussion:

How can I relate the events in my town to the events in our state and national history? Relate your conversations about your family's background to the events in our state history.

Readings:

None required

South Carolina Social Studies Standards:

Standard 8-7: The student will demonstrate an understanding of South Carolina's economic revitalization during World War II and the latter twentieth century.

Literacy Elements:

- J. Demonstrate responsible citizenship within the school community and the local and national communities
- K. Use texts, photographs, and documents to observe and interpret social studies trends and relationships
- L. Interpret calendars, time lines, maps, charts, tables, graphs, flow charts, diagrams, photographs, paintings, cartoons, architectural drawings, documents, letters, censuses, and other artifacts
- O. Consider multiple perspectives of documents and stories
- S. Interpret and synthesize information obtained from a variety of sources – graphs, charts, tables, diagrams, texts, photographs, documents, and interviews
- V. Use a variety of media to develop and organize integrated summaries of social studies information